

Contents Volume 9 (1997)

Volume 9 No. 1

- D. So and L. S. Siegel / Learning to read Chinese: Semantic, syntactic, phonological and working memory skills in normally achieving and poor Chinese readers 1-21
- J. E. Jiménez-González / A reading-level match study of phonemic processes underlying reading disabilities in a transparent orthography 23-40
- P. Vieiro and J. A. García-Madruga / An analysis of story comprehension through spoken and written summaries in school-age children 41-53
- G. Schulte-Körne, W. Deimel and H. Remschmidt / Can self-report data on deficits in reading and spelling predict spelling disability as defined by psychometric tests? 55-63
- S. Abu-Rabia / Reading in Arabic orthography: The effect of vowels and context on reading accuracy of poor and skilled native Arabic readers 65-78
- Instructions for authors 79-84

Volume 9 No. 2

- J. A. León / The effects of headlines and summaries on news comprehension and recall 85-106
- A. Dahlgren Sandberg and E. Hjelmquist / Language and literacy in nonvocal children with cerebral palsy 107-133
- V. W. Berninger, R. D. Abbott and B. J. Alsdorf / Lexical- and sentence-level processes in comprehension of written sentences 135-162

Volume 9 No. 3

- H. W. M. J. Wentink, W. H. J. van Bon and R. Scheuder / Training of poor reader's phonological decoding skills: Evidence for syllable-bound processing 163-192

- P. Cormier and S. Dea / Distinctive patterns of relationship of phonological awareness and working memory with reading development 193-206
- D. J. Hacker / Comprehension monitoring of written discourse across early-to-middle adolescence 207-240

Volume 9 No. 4

- F. Brennan and J. Ireson / Training phonological awareness: A study to evaluate the effects of a program of metalinguistic games in kindergarten 241-263
- M. Th. Kerstholt, W. H. J. van Bon and R. Schreuder / Using visual support in preschool phonemic segmentation training 265-283
- B. A. Franks, S. L. Mulhern and S. M. Schillinger / Reasoning in a reading context: Deductive inferences in basal reading series 285-312
- Announcements 313-314

Volume 9 Nos. 5-6

Theme: Spelling

Guest Editor: Dr Rebecca Treiman

- R. Treiman / Introduction to special issue on spelling 315-319
- K. Nation / Children's sensitivity to rime unit frequency when spelling words and nonwords 321-338
- R.P. Deavers and G.D.A. Brown / Rules versus analogies in children's spelling: Evidence for task dependence 339-361
- W.H.J. van Bon and I.J.C.A.F. Uit De Haag / Difficulties with consonants in the spelling and segmentation of CCVCC pseudowords: Differences among Dutch first graders 363-386
- L. Wade-Woolley and L.S. Siegel / The spelling performance of ESL and native speakers of English as a function of reading skill 387-406
- V. Muter and M. Snowling / Grammar and phonology predict spelling in middle childhood 407-425
- T. Nunes, P. Bryant and M. Bindman / Learning to spell regular and irregular verbs 427-449
- C.K. Varnhagen, M. McCallum and M. Burstow / Is children's spelling naturally stage-like? 451-481
- M. Dixon and Z. Kaminska / Is it misspelled or is it misspelled? The influence of fresh orthographic information on spelling 483-498

CONTENTS VOLUME 9

521

Ch. Barry and P. de Bastiani / Lexical priming of nonword spelling in the regular orthography of Italian	499-517
Contents Volume 9 / List of contributors	519-522